UADA Policy 480.5
The John W. White Outstanding Teaching Award
Dale Bumpers College of Agricultural, Food and Life Sciences

Purpose

The purpose of J.W. White Outstanding Teaching Award is to recognize faculty of the Dale Bumpers College of Agricultural, Food and Life Sciences (Bumpers College) who have made notable and outstanding contributions to the teaching and instruction programs of the College. The contributions can be through classroom instruction, course materials development, innovations in teaching and/or curricula development or other activities or developments that help the College achieve its teaching mission.

Scope

Any faculty member in the Bumpers College who teaches classes or contributes to the academic programs of the college is eligible. Faculty who have received this award within the past five years are not eligible.

Policy

Process of Nomination

- Nomination: A faculty member may be nominated for the J.W. White Teaching Award by any academic department or unit of the College, by another faculty member, or by a student or student organization.
- Length of Nomination: The nomination has a maximum of five pages (single spaced) plus appended materials (letters or supporting documents). Nominations exceeding five pages (for items 1-7 below) will not have materials in excess of the first five pages considered.
- The deadline for nomination materials to be submitted will be announced each spring by the Office of the Dean or the appropriate Senior Associate Vice President.
- Resubmissions with a current nomination letter are acceptable for a period of three years (the initial submission plus two subsequent years).

Nomination Packet and Selection Criteria

The following items will be used as criteria for evaluation and selection of the awardee and should be included in the nomination packet.

1. Brief vitae that highlights teaching activities and includes a listing of academic training and date of appointments at the University of Arkansas.
2. Statement of teaching philosophies and how those philosophies are executed/portrayed in the classroom.
3. Description of innovations or successful implementation of teaching strategies.
4. Description of interest in subject matter being taught, teacher's interest in students and ability to motivate students, etc.
5. Activities for improvement in teaching (e.g., continuing education in teaching and

instructions strategies, participation in workshops, etc.)

6. Evidence of other support of teaching and instruction programs (e.g., participation in curricula development, development of teaching or curricula materials, conducting workshops, guest lectures on teaching, etc.) and extracurricular activities related to teaching.
7. Description of participation in informal teaching activities (e.g., student judging teams, clubs, etc.)
8. Teaching Experience and Evaluation Summary for all classes taught (see page 3).
9. Letters of support. A maximum of three letters of recommendation; at least one from a peer or colleague, and at least one from a former student. (More than three letters will not be considered.) The letters should address and will be evaluated for nominee's ability to instruct, motivate and engage students, classroom manner and preparation, innovation in teaching, contributions to teaching/instruction or curricula development, etc.
10. One representative sample of course materials used (e.g., a current syllabus and course outline, an assignment or simulation, an exam, etc.)

Nomination Packet Checklist
1. Completed nomination form
2. Items 1-7 above are limited to a combined total of five, single-spaced pages
3. Items 8-10 above, including no more than three letters of support (considered appended materials)
4. Submit all documents as a single PDF file

Previous Versions: PMGS 97-01, 2019

Teaching Experience and Evaluation Summary

Example Format

1	2	3	4	5	6	7	8	9
						Student Evaluation Summary		
						Average Evaluation Score (5-pomt Scale	Average Percentile (%)	
Course No.	Course Name	Credit Hours	Times Taught	Average Class Size	Total Student Contact Hrs		University All Course Levels (UT)	CAFLS Same Level Courses (CL)
AERS 3443	Principles of Farm	3	5	23	345	4.38	64	78
AERS 5123	Research Methods for	3	3	8	72	4.62	72	86
AERS 400v	Special Problem; Farm Policy	3	1	2	6	NA	NA	NA
AERS 600v	M.S. Thesis (John Doe)	6	1	1	6	NA	NA	NA
AERS 600v	M.S. Thesis (Mary Smith)	9	1	1	9	NA	NA	NA

Explanation of Columns:
1) Course number listing in University of Arkansas catalog.
2) Course name in University of Arkansas catalog.
3) Credit hours.
4) Number of times (i.e., sections) the course was taught during the specified period. If more than one section of the course is offered per semester, each section counts as one time taught.
5) Average number of students enrolled in the course per section during the period specified in column 4.
6) Product of columns 3,4 and 5 (i.e., 3 x 4 x 5).
7) Enter the average of the mean annual ratings from the "old" (Instructor and Course Evaluation - through Fall 1994) and "new" (Purdue Instructor and Course Appraisal - beginning Spring 1995) forms for the period specified in column 4.
   a) For courses taught through fall 1994 inclusive, use Item I "average of items 4 through 11 (components of instructor rating)," which is already computed on the form using a 4-point (0-4) scale. Convert this value to a 5-pomt scale by adding 1.0 to the reported rating (e.g., a rating of 3.62 would become 4.62).
   b) For courses beginning with spring semester 1995, compute the mean of all "core" and "catalog" medians, which are already on a 5-point scale.
   c) Take the average of the annual means computed in (a) and (b), i.e., one value for each year (or section) per course, and enter in column 7.
8) For courses taught beginning with spring semester 1995, compute the annual mean of all "core" and "catalog" percentiles under the columns "UT" and "CL" on the summary form. Enter the average of these annual means in columns 8 and 9.